

KS1 CHRISTIANITY PLANNING

Class: **Term:** Autumn **Subject:** RE **Unit:** Christianity

<p>Differentiation and support (Detailed differentiation in weekly plans.)</p> <p>SEN: Provide with writing frames. Given the information that they need. Support from more able partners in mixed ability work. Additional adult support.</p> <p>GT: Work in books. Provide extension activities to apply their own knowledge and to research information independently. Encourage independence. Support less able peers in mixed ability work</p>	<p>English: speaking to and listening to each other, justifying opinions and choices, extracting information from books, texts and videos, new vocabulary, identifying characters in Bible stories, sequencing Bible stories, creating a storyboard, re-telling stories, crossword</p> <p>Maths: sorting items, days of the week</p> <p>ICT: learning from online activities, creating a storyboard on a laptop / PC</p> <p>Geography: global distribution of Christians</p> <p>Science: alternative scientific explanations for events e.g. Creation</p> <p>Art & D+T: design of churches and their decoration, cutting and sticking</p> <p>PSHCE: other people's religions, celebrations and festivals, taking turns</p>
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Unit overview

Lesson 1: Introduction to Christianity

Lesson 2: Nativity story

Lesson 3: Parables

Lesson 4: Miracles

Lesson 5: Disciples

Lesson 6: Easter

Lesson 7: The Bible

Lesson 8: The Creation Story

Lesson 9: Adam and Eve

Lesson 10: Churches

Lesson 11: Christian Celebrations

You can access the complete [Christianity KS1 planning](http://www.saveteacherssundays.com/re/year-1/708/), and all of the resources needed to teach each lesson, at:

<http://www.saveteacherssundays.com/re/year-1/708/>

W	Learning objective	Teaching activities	Resources	Assessment: Success Criteria
1	<p>To know the main aspects of Christianity</p> <p>(40 mins)</p>	<p>Intro:</p> <p>Ask the children to think, pair, share what they already know about Christianity and what it means to be a Christian</p> <p>Ask the children if any of them are Christian, and if they are, to share some of the things that they do as a Christian e.g. pray, go to church etc</p> <p>Go through PowerPoint that answers the following questions about Christianity:</p> <ul style="list-style-type: none"> • What is Christianity? • What did Jesus do? • What do Christians do? • What festivals do Christians celebrate? • Do Christians have a holy book? • Where do Christians live? • How many Christians are there? • Are there different types of Christians? • Who are Christians' religious leaders? • What symbols do Christians use? • What special objects do Christians have? • Which places are special for Christians? <p>Ask the children to think, pair, share as much as they can remember from the PowerPoint</p> <p>Explain the independent work</p> <p>Have copies of the slides from the PowerPoint on the children's tables</p> <p>Main:</p> <p>Children to sort religious artefacts, places, leaders etc as being Christian or non-Christian</p> <p>Lower ability children to work on the worksheet; higher ability children to work in their books</p> <p>Extension: children to research in books and / or online to find out more about Christianity and write some sentences about what they find out (can use http://resources.woodlands-junior.kent.sch.uk/homework/religion/christian.htm if researching online)</p> <p>Plenary:</p> <p>Children to compare their work with a partner and discuss any differences</p> <p>Ask children who got on to the extension to share any additional information that they found out</p> <p>Revise the key aspects of Christianity</p> <p>Explain that while Christians believe that the aspects of their religion from the lesson are true / sacred, most non-Christians do not believe this</p>	<p>PowerPoint</p> <p>Worksheets</p> <p>Scissors</p> <p>Glue</p> <p>Slides from PowerPoint printed and photocopied (9 slides per page and back-to-back)</p> <p>Books on Christianity and PCS / laptops / tablets (for extension)</p>	<p>MUST: correctly sort <i>some</i> of the items as being part of the Christian religion or not</p> <p>SHOULD: correctly sort <i>all</i> of the items as being part of the Christian religion or not</p> <p>COULD: independently research and record some additional information about Christianity</p>

2	<p>To know the story of Jesus' birth</p> <p>(45 mins)</p>	<p>Intro:</p> <p>Explain that Christians celebrate two main times in Jesus' life – Christmas (when he was born) and Easter (when he was killed and rose from the dead)</p> <p>Explain that the story of when Jesus was born is known as the nativity story</p> <p>Ask the children to think, pair, share what they already know about the nativity story</p> <p>Ask the children if any of them are Christian, and if they are, to share some of the parts of the nativity story that they already know</p> <p>Explain that Christians believe that the nativity story is true, but that most non-Christians do not believe it is true</p> <p>Explain the independent work, emphasising that the children need to listen for the characters' names and what each of them does in the story</p> <p>Watch the animation of the nativity story at https://www.youtube.com/watch?v=AhuKeFX9HpE (if the link does not work, Google 'The Nativity - Beginners Bible'):</p> <ul style="list-style-type: none"> • start the video from 1 min 25 secs (to skip the intro sequence) • skip from 16 mins 30 secs to 18 mins 54secs (to skip a song that does not tell any more of the story) <p>Stop the video at points, providing additional explanation where needed e.g. at the beginning, explain that the Romans were in charge of the area where Jesus was born, explaining what a 'prophesy' is etc</p> <p>Explain extension and write an example sentence or two about what a character did or about what happened to him / her / them</p> <p>Read through the names of the characters, and leave these displayed on the IWB</p> <p>Main:</p> <p>Children to name the main characters from the story (given the names in a box to pick the correct one from for each character): The Angel Gabriel, The Romans, Joseph, Mary, Jesus, The Three Wise-men, King Herod, The Innkeeper and The Three Shepherds</p> <p>Lower ability / slower working children to do this on worksheets; higher ability children to cut the characters out and stick them in their books</p> <p>Extension: children to choose a character from the story and describe some of the things that he / she / they did or that happened to him / her / them</p> <p>Plenary:</p> <p>Children to compare their work with a partner and discuss any differences</p> <p>Ask children who got on to the extension to share some of the sentences that they wrote</p> <p>In small groups, ask the children to re-tell the story, with one child saying a sentence or two and then another child carrying on the story – tell them that if they finish doing this while other groups are still talking, they can talk to a partner about which parts of the story they liked and / or did not like, and why (emphasise that the aim is not to finish telling the story as quickly as possible, but to re-tell it in as much detail as possible)</p>	<p>Have the video open in two separate windows at the following points:</p> <ul style="list-style-type: none"> • 1 min 25 secs • 18 mins 54 secs 	<p>MUST: correctly name <i>some</i> of the characters from the nativity story</p> <p>SHOULD: correctly name <i>all</i> of the characters from the nativity story</p> <p>COULD: write some sentences, describing what happened in the story</p>
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3	<p>To understand what a parable is</p> <p>To know an example of a parable</p> <p>(1 hour)</p>	<p>Intro: Explain that Jesus lived a fairly normal life for a Jewish person at that time, working as a carpenter with his father Joseph until he was about 30 years old At this time, he started to travel and teach people about God and what God wanted them to do Christians believe that Jesus did 3 main things in this period of about 3 years before his death:</p> <ul style="list-style-type: none"> • preached to people, often using parables (stories) • collected disciples (followers to help him in his work) • performed miracles (things that ordinary people cannot do e.g. turning water in to wine) <p>Explain that we will be learning about parables today Explain that parables were stories that Jesus used to teach people about what God wanted The two parables that the children will watch are: The Good Samaritan - http://quietube7.com/v.php/http://www.youtube.com/watch?v=VdaOyhfVDb4 (if the link does not work, Google 'The Good Samaritan - Beginners Bible') The Prodigal Son – http://quietube7.com/v.php/http://www.youtube.com/watch?v=W-FH62O_9sI (if the link does not work, Google 'The Prodigal Son - Beginner's Bible') Explain the independent work, and that the children will re-tell the story to a partner at the end of the lesson Model how to do the following:</p> <ul style="list-style-type: none"> • pause and play the video • skip ads • move the video to play / pause at a certain point • take a screenshot • paste a screenshot (Ctrl + V) • crop an image / screenshot – emphasise that you need to have the image selected / click on the image before you can get the option to crop it • re-size and move a screenshot • type in a text box • use the shift key to get a capital letter <p>Tell the children which story they will be watching and working on Emphasise that the image does not need to be 100% perfectly cropped Emphasise that they need to choose the best images to represent all of the story e.g. not have 6 images from the first third of the story</p> <p>Main: Children to watch a video of the parable assigned to them Children to then take screenshots of the parable and use them to make a storyboard of it Lower ability to only take screenshots; higher ability to add text All children to complete the sentence: 'I think this story is trying to teach people that ...' Remind the children throughout to keep saving their work</p> <p>Plenary: Children to print their stories Children to line up next to their numbered partner and return to class Children to retell their story to their numbered partner Discuss what lessons Jesus was trying to teach with each parable Ask the children why they think that Jesus used stories to teach people about God, rather than just telling them what God wanted them to do</p>	<p>Children's names added to tables on first slide</p> <p>PCs / Laptops</p> <p>Change the Print Screen button on the slide with the names to be the same as the one on the keyboards that the children will use</p> <p>Before the lesson, have some older children help to have:</p> <ul style="list-style-type: none"> • the PCs / laptops turned on • the worksheet file open and saved in each child's folder, with the unnecessary slides deleted • the right video open (have half the room for each story), with any ads closed • have headphones plugged in and volume turned up 	<p>MUST: use screenshots of a parable to create a story board</p> <p>SHOULD: use suitable screenshots to represent the whole story and try to identify one of the intended lessons of the parable</p> <p>COULD: include text to describe each screenshot and recognise one of the intended lessons of the parable</p>
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